



KADUNA STATE UNIVERSITY SPECIAL BULLETIN

KASU Marching to Excellence: Motivation and Utilizing Emergent Technologies

ISSN 2286-6987

VOL. 108 No. 6

April 29, 2026

DEEPENING TEACHING AND LEARNING AS KASU LIBRARY PROMOTES ETHICS IN THE ACADEMIC COMMUNITY



KEPA officials in a group photograph with students of MCM 413 KASU

As part of practical learning in Health and Environmental Reporting (MCM 413), under the Faculty of Communication and Media Studies, students of Kaduna State University were tasked with producing video news reports on health and environmental issues within their immediate communities.

Mohammed Bashir Mohammed, Chief Environmental Health Officer, who visited KASU to engage students in an insightful session.

The interaction proved highly productive, as students raised critical issues which were professionally addressed, further bridging the gap between classroom theory and real-world practice.

The visit also strengthened the growing partnership between Kaduna State University and Kaduna State Environmental Protection Authority in promoting practical learning, environmental awareness, and the training of future journalists equipped to report responsibly on public health and environmental challenges.



A cross-section of MCM 413 students

Following their submissions and recommendations, under the guidance of Hamza Musa Makarfi, experts from Kaduna State Environmental Protection Authority were invited to enrich the learning experience. Among them were Assistant Director, Enforcement and Compliance, Emmanuel Noel, alongside



A cross-section of MCM 413 students

MORE PICTURES OF KEPA OFFICIALS VISIT TO KASU



Asst. Director Enforcement & Compliance KEPA, Emmanuel Noel



Chief Environmental Health Officer KEPA, Mohammed Bashir Mohammed,





The Community Service Department of Kaduna State University Library, through its radio programme “**Knowledge with Character**” on KASU FM 98.5, hosted an engaging discussion on the theme, “**The Library as a Moral Compass: Promoting Ethical Living in the Academic Community.**”

The programme was anchored by Lami Gillian Daniel, Head, Community Service Department, KASU Library, and featured Prof. Hauwa’u Evelyn Yusuf of the Department of Sociology.

In her presentation, Prof. Yusuf emphasized the need for both lecturers and students to uphold ethical standards to sustain academic integrity and moral discipline within the university community. She called on lecturers to demonstrate commitment to their duties by attending lectures as scheduled, giving assignments promptly, treating students fairly, and avoiding victimization, intimidation, and all forms of sexual harassment. She strongly condemned threats to delay students' graduation or the abuse of positions of authority for personal gain.

Prof. Yusuf also stressed the importance of professional and behavioural ethics among staff, including respect for colleagues and subordinate staff, appropriate conduct, and rejection of gender bias and abuse of office. According to her, academic standards must never be compromised through unethical practices.

Addressing students, she cautioned against examination malpractice, plagiarism, and attempts to influence lecturers through gifts or inappropriate advances in exchange for academic favours. She encouraged students to maintain professionalism in their relationships with lecturers and uphold honesty in their academic pursuits.

ethics such as modest dressing, mutual respect, and responsible conduct within the university environment. Prof. Yusuf described the library not only as a centre for learning, but also as a space where discipline, accountability, and integrity are cultivated.



Programme Anchor Lami Gillian Daniel (left) with Prof. Hauwa’u Evelyn Yusuf

In her remarks, Lami Gillian Daniel reaffirmed the commitment of KASU Library to promoting ethical consciousness and character development through advocacy and public engagement.

The programme served as a strong call on staff and students alike to uphold values that preserve the integrity and standards of Kaduna State University.