

## KASU, ICDL AND TETFUND LAUNCH DIGITAL LITERACY ACADEMY TO BOOST EMPLOYABILITY



By: Caleb Kanda

**K**aduna State University (KASU), in partnership with the International Certification of Digital Literacy and Tertiary Education Trust Fund, has officially launched the ICDL Academy at its 1000-Seater Lecture Theatre on April 29, 2026.

The programme was declared open on behalf of the Vice-Chancellor, Prof. Abdullahi Ibrahim Musa, by the Deputy Vice-Chancellor, Strategy, Innovation and Service Delivery, Prof. Helen Afang Andow, who described the initiative as a significant step toward digital skills development and technological advancement.

Earlier, the Director of ICT, Engineer Martins Sambo, welcomed participants and presented a paper titled “Bridging the Gap for Employability,” stressing the importance of digital competence.

Delivering the keynote address, Ibrahim Abdurashed highlighted ICDL’s role in improving employability, building digital confidence, and preparing learners for global opportunities, while acknowledging the support of TETFund and Kaduna State.

The Head of Training and E-Learning, Hajiya Rasheeda Abdulkadir, gave a programme overview, noting that ICDL is accessible to all and offers flexible modules such as computer essentials, online essentials, word processing, spreadsheets, presentations, and cybersecurity within four to eight weeks.

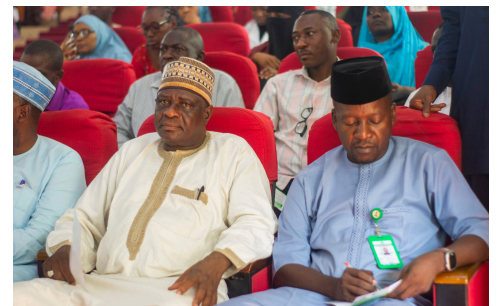
A practical demonstration was conducted by Umar Farouk Abdulhamid, who guided participants on how to access and navigate the learning platform.

Goodwill messages were delivered by Dr. Suwaiba Ibrahim and Joy Solomon, both emphasizing the importance of digital literacy for students’ academic and career growth.

A donation was also announced by the Dan Malikin Hausa Foundation to support students, especially those from secondary schools, interested in enrolling in the programme.

The event concluded with a vote of thanks by Engineer Martins Sambo, who appreciated all attendees and reaffirmed KASU’s commitment to strengthening partnerships and promoting digital literacy among staff and students.





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